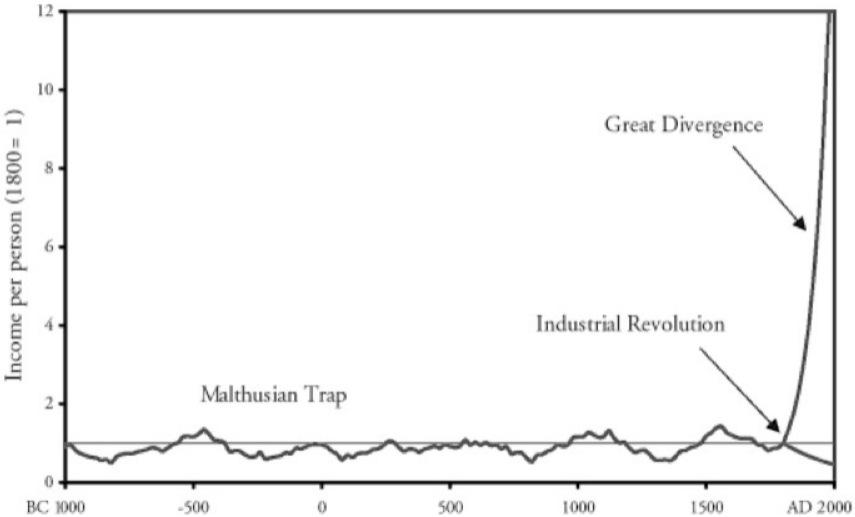


# Economic Growth Throughout History

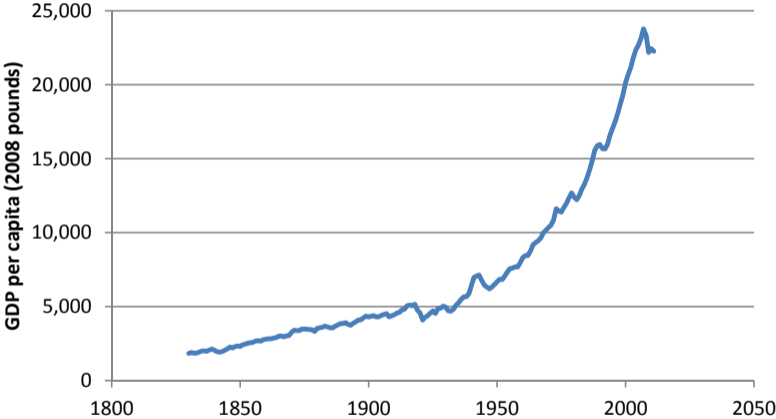


# Economic Growth Throughout History

Measuring modern economic growth:



# Economic Growth Throughout History



British real GDP per capita, 1830-2011

# Economic Growth Throughout History

Measuring sort of modern economic growth:



## Economic Growth Throughout History

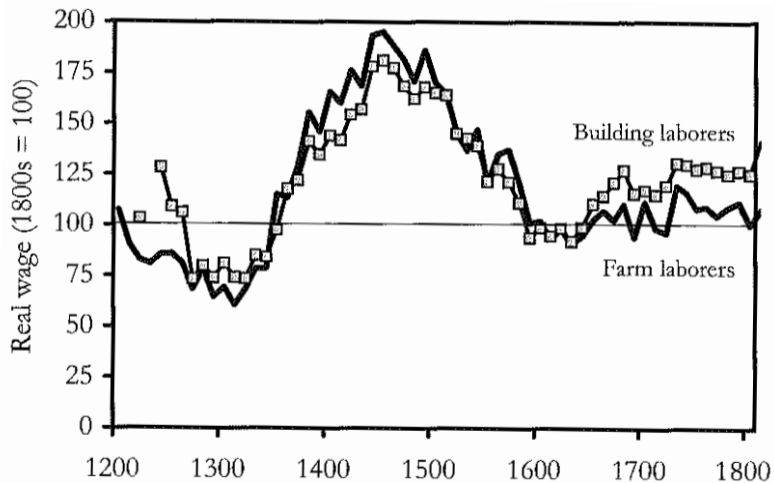
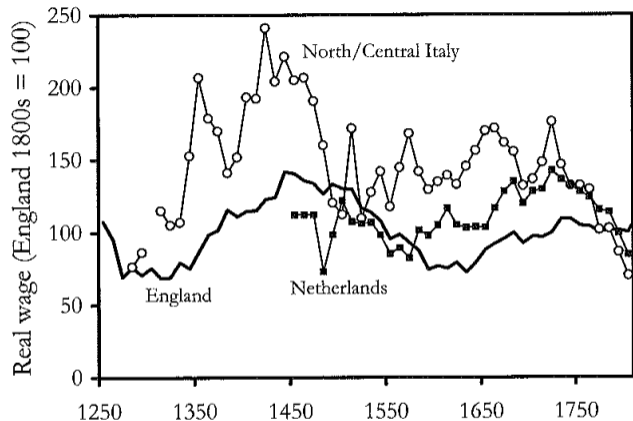


Figure 3.1 English laborers' real wages, 1209–1809.

## Economic Growth Throughout History



**Figure 3.3** Comparative European real wages, 1250–1809. Northern and central Italian wages are from Federico and Malanima, 2004, appendix. Dutch wages are from de Vries and van der Woude, 1997, 609–28. The relative level of these wages to those in England in 1800 was fixed by assuming wages were proportionate to real GDP per person in each country relative to England in 1910 and 1810 respectively.

# Economic Growth Throughout History

From Federico and Malanima (2004):

*This method needs series of prices and wages, which are simply not available before 1300. In this case, following the pioneering work by Wrigley, the urbanization rate may be used in order to estimate output per worker, albeit crudely. In fact, if:*

# Economic Growth Throughout History

1. *agricultural consumption and agricultural production are equal;*
2. *agricultural per caput consumption is constant—i.e., it is not affected by any change in prices or income;*
3. *the ratio of total workforce to population is constant;*
4. *the proportion of non-agricultural workers in the rural population is constant;*
5. *the time allocation between agricultural and non-agricultural work for all workers is constant;*



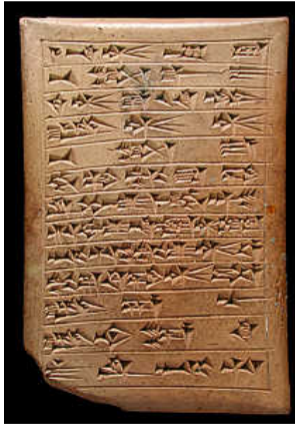
## Economic Growth Throughout History

*aggregate agricultural output equals per caput consumption of agricultural goods multiplied by population ( $P$ ), and agricultural employment equals the whole population minus the urban population and rural non-agricultural population (millers, smiths, tailor, servants, carters, and so on). Thus, output per worker ( $y$ ) can be calculated as:*

$$y = \frac{P}{P - P(Ur + Rna)} = \frac{1}{1 - (Ur + Rna)}$$

# Economic Growth Throughout History

Measuring ancient economic growth:



## Economic Growth Throughout History

**Table 3.4** Laborers' Wages in Wheat Equivalents

Location	Period	Day wage (pounds of wheat)
Ancient Babylonia <sup>a</sup>	1800–1600 BC	15*
Assyria <sup>b</sup>	1500–1350 BC	10*
Neo-Babylonia <sup>a</sup>	900–400 BC	9*
Classical Athens <sup>c</sup>	408 BC	30
	328 BC	24
Roman Egypt <sup>d</sup>	c. AD 250	8*
England <sup>e,f</sup>	1780–1800	13
	1780–1800	11*

*Sources:* <sup>a</sup>Powell, 1990, 98; Farber, 1978, 50–51. <sup>b</sup>Zaccagnini, 1988, 48. <sup>c</sup>Jevons, 1895, 1896. <sup>d</sup>Rathbone, 1991, 156–58, 464–45. <sup>e</sup>Clark, 2005. <sup>f</sup>Clark, 2001b.

*Note:* \* denotes farm wage.

# Modern vs. Preindustrial Wages

**Table 3.4** Laborers' Wages in Wheat Equivalents

Location	Period	Day wage (pounds of wheat)
Ancient Babylonia <sup>a</sup>	1800–1600 BC	15*
Assyria <sup>b</sup>	1500–1350 BC	10*
Neo-Babylonia <sup>a</sup>	900–400 BC	9*
Classical Athens <sup>c</sup>	408 BC	30
	328 BC	24
Roman Egypt <sup>d</sup>	c. AD 250	8*
England <sup>e,f</sup>	1780–1800	13
	1780–1800	11*

*Sources:* <sup>a</sup>Powell, 1990, 98; Farber, 1978, 50–51. <sup>b</sup>Zaccagnini, 1988, 48. <sup>c</sup>Jevons, 1895, 1896. <sup>d</sup>Rathbone, 1991, 156–58, 464–45. <sup>e</sup>Clark, 2005. <sup>f</sup>Clark, 2001b.

*Note:* \* denotes farm wage.

Virginia minimum wage: \$11 per hour

Daily wage: \$11/hr x 8 hours = \$88

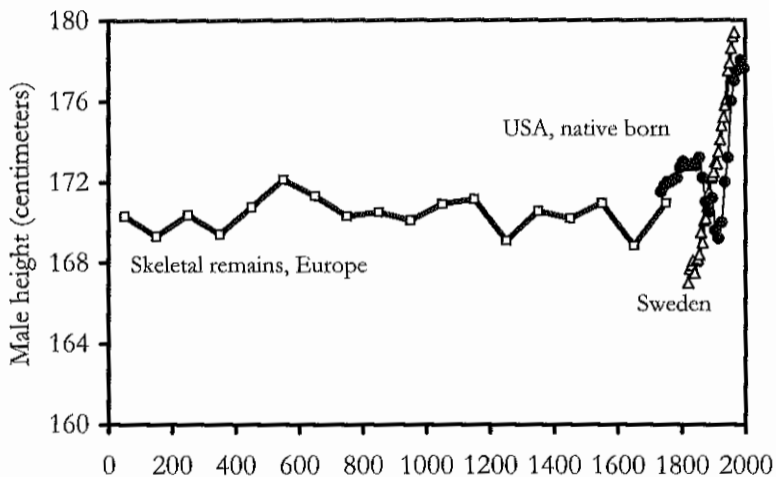
$$\begin{aligned} & \$88 \times (5\text{lbs flour}/\$2.59) \times \\ & (60\text{lbs wheat}/45\text{lbs flour}) = \\ & 227\text{lbs wheat} \end{aligned}$$

# Economic Growth Throughout History

Measuring ancient economic growth:

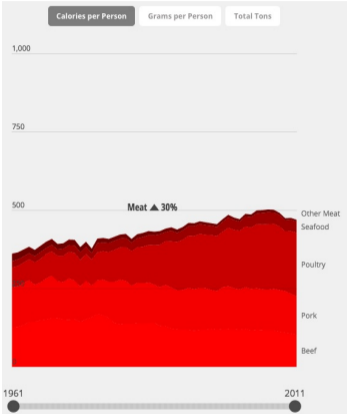


## Economic Growth Throughout History



**Figure 3.6** Male heights from skeletons in Europe, AD 1–2000. Data from Steckel, 2001, figures 3 and 4, and Koepke and Baten, 2005.

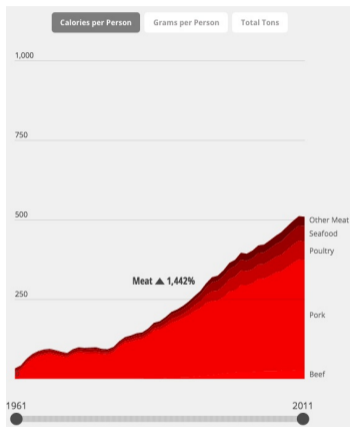
# Economic Growth Throughout History



Meat consumption per person per day in China (in calories)

<http://www.nationalgeographic.com/what-the-world-eats/>

# Economic Growth Throughout History

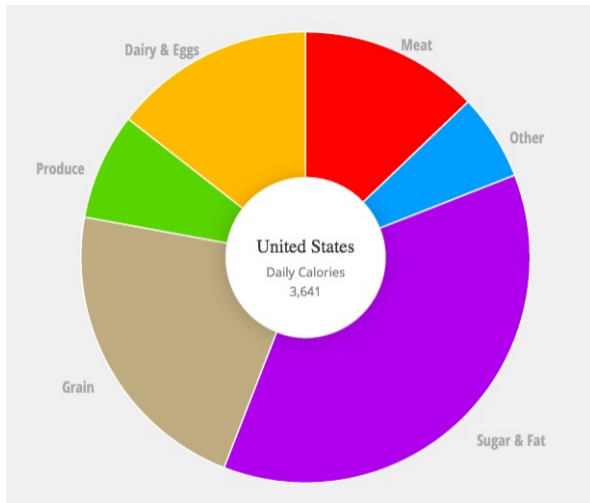


Meat consumption per person per day in China (in calories)

<http://www.nationalgeographic.com/what-the-world-eats/>



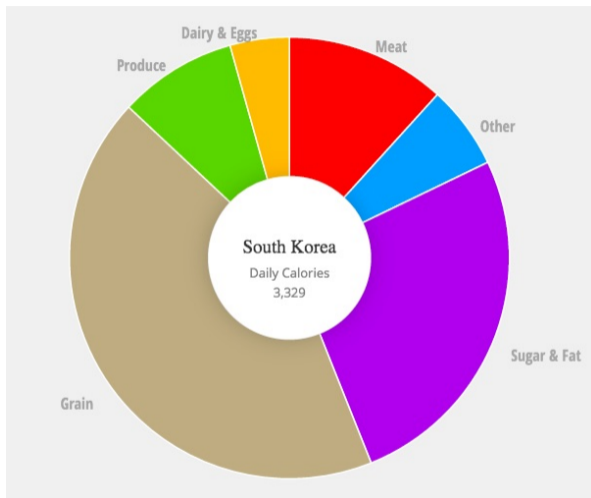
# Economic Growth Throughout History



Meat consumption per person per day in the US (in calories)

<http://www.nationalgeographic.com/what-the-world-eats/>

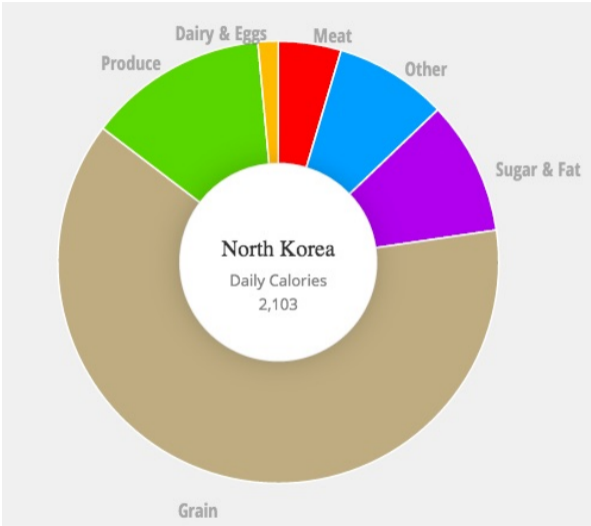
# Economic Growth Throughout History



Distribution of daily calories in South Korea

<http://www.nationalgeographic.com/what-the-world-eats/>

# Economic Growth Throughout History



Distribution of daily calories in North Korea

<http://www.nationalgeographic.com/what-the-world-eats/>

# Economic Growth Throughout History

**Table 3.7** Share of Different Products in Food Consumption of Farm Workers

Location	Period	Cereals and pulses (%)	Sugar (%)	Animal products, fats (%)	Alcohol (%)
England <sup>a</sup>	1250–99	48.0	0.0	40.2	11.8
	1300–49	39.7	0.0	43.0	17.0
	1350–99	20.8	0.0	55.3	24.0
	1400–49	18.3	0.0	46.4	34.3
England <sup>b</sup>	1787–96	60.6	4.7	28.4	1.3
Japan <sup>c</sup>	ca. 1750	95.4	0.0	4.6	0.0
India <sup>d</sup>	1950	83.3	1.6	5.4	0.8

*Sources:* <sup>a</sup>Dyer, 1988. <sup>b</sup>Clark et al., 1995. <sup>c</sup>Bassino and Ma, 2005. <sup>d</sup>Government of India, Ministry of Labour, 1954, 114, 118.

## Growth Accounting

- ▶ Growth accounting is a process of breaking up growth in output into the portion due to growth in each input
- ▶ We typically assume that output is produced using capital ( $K$ ), labor ( $L$ ), land ( $Z$ ) and some level of technology ( $A$ ):

$$Y = AF(K, L, Z)$$

- ▶ Notice that technology improves the productivity of all inputs (it is sometimes called total factor productivity)

## Growth Accounting

$$Y = AF(K, L, Z)$$

- ▶ If output gets larger, it has to be because  $A$ ,  $K$ ,  $L$  or  $Z$  got larger (or some combination of them)
- ▶ We want to figure out how much of the change in  $Y$  we see in modern economies is due to changes in  $A$ , changes in  $K$ , changes in  $L$  and changes in  $Z$
- ▶ Knowing this will help us determine what drives modern economic growth and why we didn't get economic growth in the preindustrial world

## Growth Accounting

- ▶ For any single factor, the change in output created by a change in that factor will be the change in the factor multiplied by the marginal product of that factor
- ▶ For example, suppose there is a change in capital (and nothing else), then the change in output will be:

$$\Delta Y = MP_K \cdot \Delta K$$

- ▶ As long as markets for inputs are competitive, the price of a unit of capital will be equal to its marginal product
- ▶ So we can substitute the rental rate of capital ( $r$ ) for  $MP_K$  in the equation above:

$$\Delta Y = r \cdot \Delta K$$

## Growth Accounting

- ▶ If all of the inputs are changing, they are all contributing to  $\Delta Y$ :

$$\Delta Y = \Delta A \cdot F(K, L, Z) + MP_K \cdot \Delta K + MP_L \cdot \Delta L + MP_Z \cdot \Delta Z$$

- ▶ Using the assumption that factor prices will equal their marginal products if markets are competitive:

$$\Delta Y = \Delta A \cdot F(K, L, Z) + r \cdot \Delta K + w \cdot \Delta L + s \cdot \Delta Z$$

- ▶  $r$  is the rental rate of capital,  $w$  is the wage paid to a worker and  $s$  is the rental price for a unit of land
- ▶ Now it is just a few steps of algebra to get to our growth accounting equation



## Growth Accounting

$$\Delta Y = \Delta A \cdot F(K, L, Z) + r \cdot \Delta K + w \cdot \Delta L + s \cdot \Delta Z$$

## Growth Accounting

$$\Delta Y = \Delta A \cdot F(K, L, Z) + r \cdot \Delta K + w \cdot \Delta L + s \cdot \Delta Z$$

$$\Delta Y = \frac{A}{A} \Delta A \cdot F(K, L, Z) + \frac{K}{K} r \cdot \Delta K + \frac{L}{L} w \cdot \Delta L + \frac{Z}{Z} s \cdot \Delta Z$$

## Growth Accounting

$$\Delta Y = \Delta A \cdot F(K, L, Z) + r \cdot \Delta K + w \cdot \Delta L + s \cdot \Delta Z$$

$$\Delta Y = \frac{A}{A} \Delta A \cdot F(K, L, Z) + \frac{K}{K} r \cdot \Delta K + \frac{L}{L} w \cdot \Delta L + \frac{Z}{Z} s \cdot \Delta Z$$

$$\frac{\Delta Y}{Y} = \frac{AF(K, L, Z)}{Y} \frac{\Delta A}{A} + \frac{rK}{Y} \frac{\Delta K}{K} + \frac{wL}{Y} \frac{\Delta L}{L} + \frac{sZ}{Y} \frac{\Delta Z}{Z}$$

## Growth Accounting

$$\Delta Y = \Delta A \cdot F(K, L, Z) + r \cdot \Delta K + w \cdot \Delta L + s \cdot \Delta Z$$

$$\Delta Y = \frac{A}{A} \Delta A \cdot F(K, L, Z) + \frac{K}{K} r \cdot \Delta K + \frac{L}{L} w \cdot \Delta L + \frac{Z}{Z} s \cdot \Delta Z$$

$$\frac{\Delta Y}{Y} = \frac{AF(K, L, Z)}{Y} \frac{\Delta A}{A} + \frac{rK}{Y} \frac{\Delta K}{K} + \frac{wL}{Y} \frac{\Delta L}{L} + \frac{sZ}{Y} \frac{\Delta Z}{Z}$$

$$g_Y = g_A + \frac{rK}{Y} g_K + \frac{wL}{Y} g_L + \frac{sZ}{Y} g_Z$$

## Growth Accounting

$$g_Y = g_A + \frac{rK}{Y} g_K + \frac{wL}{Y} g_L + \frac{sZ}{Y} g_Z$$

- ▶ The equation above relates the growth rate of output to the growth rates of all of our inputs
- ▶ The coefficients in front of each input represent the share of output paid to the owners of that particular input
- ▶ We'll call the share of output paid to capital owners  $a$ , the share of output paid to workers  $b$  and the share of output paid to landowners  $c$
- ▶ Since capital, labor and land represent all of the places payments can go,  $a + b + c$  must equal 1

# Growth Accounting

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$

- ▶ The equation above is our first growth accounting equation and is in terms of total output
- ▶ But if we want to measure changes in the standard of living, we need to measure changes in output per person
- ▶ It is actually fairly easy to convert the equation above into per capita terms
- ▶ There are two key things to remember:
  - ▶  $a + b + c = 1$
  - ▶ For any variable  $X$ , the growth rate of  $X$  per worker is the growth rate of  $X$  minus the growth rate of workers

# Growth Accounting

More algebra:

# Growth Accounting

More algebra:

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$



# Growth Accounting

More algebra:

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$

$$g_Y - g_L = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z - (a + b + c)g_L$$

# Growth Accounting

More algebra:

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$

$$g_Y - g_L = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z - (a + b + c)g_L$$

$$g_Y - g_L = g_A + a(g_K - g_L) + b(g_L - g_L) + c(g_Z - g_L)$$

# Growth Accounting

More algebra:

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$

$$g_Y - g_L = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z - (a + b + c)g_L$$

$$g_Y - g_L = g_A + a(g_K - g_L) + b(g_L - g_L) + c(g_Z - g_L)$$

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

# Growth Accounting

- ▶ Now we have two ways to decompose economic growth:

$$g_Y = g_A + a \cdot g_K + b \cdot g_L + c \cdot g_Z$$

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

- ▶ Note that  $g_Z$  is usually zero (and therefore  $g_z$  is typically negative)
- ▶  $g_L$  can be measured using population data
- ▶  $g_Y$  and  $g_y$  can be measured using GDP statistics
- ▶  $g_K$  and  $g_k$  can also be measured
- ▶  $a$ ,  $b$  and  $c$  are all measurable
- ▶ This leaves us with  $g_A$ , a ‘measure of our ignorance’ (but what we call technology)

## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

$$5 = g_A + .25 \cdot g_k + (1 - .25 - .7) \cdot g_z$$

## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

$$5 = g_A + .25 \cdot g_k + (1 - .25 - .7) \cdot g_z$$

$$5 = g_A + .25(g_K - g_L) + .05(g_Z - g_L)$$



## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

$$5 = g_A + .25 \cdot g_k + (1 - .25 - .7) \cdot g_z$$

$$5 = g_A + .25(g_K - g_L) + .05(g_Z - g_L)$$

$$5 = g_A + .25(8 - 4) + .05(0 - 4)$$

## Growth Accounting: An Example

For example, suppose a country has a population growing at 4% a year, a capital stock growing at 8% a year and output per capita growing at 5% a year. 25% of national income goes to the owners of capital and 70% goes to workers. What is the growth rate of technology?

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

$$5 = g_A + .25 \cdot g_k + (1 - .25 - .7) \cdot g_z$$

$$5 = g_A + .25(g_K - g_L) + .05(g_Z - g_L)$$

$$5 = g_A + .25(8 - 4) + .05(0 - 4)$$

$$g_A = 4.2$$

## Growth Accounting - Another Example

Suppose that output is growing at 5% a year, capital is growing at 5% a year, labor is growing at 1% a year and the shares of capital, labor and land in national output are .3, .6 and .1 respectively. What portion of the growth in output per person is due to growth in technology and what portion is due to growth in capital per worker?

## Growth Accounting - Another Example

Suppose that output is growing at 5% a year, capital is growing at 5% a year, labor is growing at 1% a year and the shares of capital, labor and land in national output are .3, .6 and .1 respectively. What portion of the growth in output per person is due to growth in technology and what portion is due to growth in capital per worker?

- ▶ First, let's take a second to see what pieces of information we have been given:

$$g_Y = 5$$

$$g_K = 5$$

$$g_L = 1$$

$$a = .3, b = .6, c = .1$$

## Growth Accounting - Another Example

Suppose that output is growing at 5% a year, capital is growing at 5% a year, labor is growing at 1% a year and the shares of capital, labor and land in national output are .3, .6 and .1 respectively. What portion of the growth in output per person is due to growth in technology and what portion is due to growth in capital per worker?

- ▶ We care about growth in output per person, so let's convert everything into per capita terms:

$$g_y = g_Y - g_L = 5 - 1 = 4$$

$$g_k = g_K - g_L = 5 - 1 = 4$$

$$g_z = g_Z - g_L = 0 - 1 = -1$$

## Growth Accounting - Another Example

Suppose that output is growing at 5% a year, capital is growing at 5% a year, labor is growing at 1% a year and the shares of capital, labor and land in national output are .3, .6 and .1 respectively. What portion of the growth in output per person is due to growth in technology and what portion is due to growth in capital per worker?

► Now we can calculate  $g_A$ :

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

$$4 = g_A + .3 \cdot 4 + .1 \cdot (-1)$$

$$g_A = 2.9$$

## Growth Accounting - Another Example

Suppose that output is growing at 5% a year, capital is growing at 5% a year, labor is growing at 1% a year and the shares of capital, labor and land in national output are .3, .6 and .1 respectively. What portion of the growth in output per person is due to growth in technology and what portion is due to growth in capital per worker?

- ▶ Finally we can calculate the share of growth in  $y$  due to  $g_A$  and due to  $g_k$ :

$$\% \text{ due to } g_k = 100 \cdot \frac{a \cdot g_k}{g_y} = 100 \cdot \frac{.3 \cdot 4}{4} = 30$$

$$\% \text{ due to } g_A = 100 \cdot \frac{g_A}{g_y} = 100 \cdot \frac{2.9}{4} = 72.5$$

## Growth Accounting

$$g_y = g_A + a \cdot g_k + c \cdot g_z$$

- ▶ How much the growth in capital, labor or land affects growth in output depends on the shares  $a$ ,  $b$  and  $c$
- ▶  $a$  is typically around .25,  $b$  is typically around .7,  $c$  is typically around .05
- ▶ The bigger the part of our economy a particular factor of production is, the more its growth matters
- ▶ For  $A$ , a one percent increase in  $A$  leads to a one percent increase in both output and output per worker
- ▶ Population growth hurts us by making both  $g_k$  and  $g_z$  smaller



## Growth Rates of Inputs and Output

### Economic Growth, 1950-1980

Country	Growth rate (in %) of:			
	Y	K	L	Z
Britain	2.38	3.40	0.33	0.00
Germany	5.01	5.90	0.66	0.00
USA	3.18	3.85	1.26	0.00
Japan	7.77	8.00	1.10	0.00
Kenya	4.12	4.12	3.46	0.00
India	3.50	4.93	2.16	0.00
USSR	4.66	7.65	1.29	0.00

Note: Growth rate of K for Kenya is unknown. We assume here that it is equal to the growth rate of Y.

## Growth Rates of Inputs per Capita

### Economic Growth, 1950-1980

Country	Growth rate (in %) of:			
	y	k	z	A
Britain	2.05	3.07	-0.33	1.30
Germany	4.35	5.24	-0.66	3.07
USA	1.92	2.59	-1.26	1.34
Japan	6.67	6.90	-1.10	5.00
Kenya	0.66	0.66	-3.46	0.67
India	1.34	2.76	-2.16	0.76
USSR	3.37	6.36	-1.29	1.84
USSR (1976-82)	1.30	6.60	-0.90	-0.31

Note: Growth rate of A is calculated using the .25, .70 and .05 as the shares of capital, labor and resources in income respectively.

## Contributions to Growth

Country	Share of Total Growth Explained by Factor (in %)		
	k	z	A
Britain	37.44	-0.80	63.41
Germany	30.11	-0.76	70.57
USA	33.72	-3.28	69.79
Japan	25.86	-0.82	74.96
Kenya	25.00	-26.21	101.52
India	51.49	-8.06	56.72
USSR	47.18	-1.91	54.60
USSR (1976-82)	126.92	-3.46	-23.85

Note: Contributions are calculated using the .25, .70 and .05 as the shares of capital, labor and resources in income respectively.

## Contributions to Growth

- ▶ So it seems that much of modern growth is the result of  $g_A$
- ▶ But we need to be careful about how we interpret  $g_A$
- ▶ We've called  $A$  technology but what exactly is it?
- ▶ Technically, its picking up everything that is not captured by  $K$ ,  $L$  or  $Z$
- ▶ What if workers are getting smarter, what if land is losing its fertility, ...? All of these things get bundled into  $A$
- ▶ So we need to be careful,  $A$  isn't just how good our computers are or the other ways we typically think about technology

## Contributions to Growth

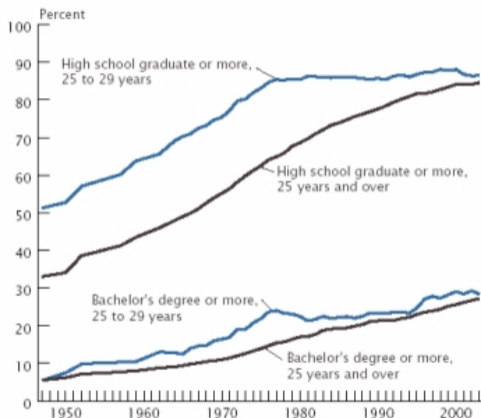
- ▶ So it seems that much of modern growth is the result of  $g_A$
- ▶ But we need to be careful about how we interpret  $g_A$
- ▶ We've called  $A$  technology but what exactly is it?
- ▶ Technically, its picking up everything that is not captured by  $K$ ,  $L$  or  $Z$
- ▶ What if workers are getting smarter, what if land is losing its fertility, ...? All of these things get bundled into  $A$
- ▶ So we need to be careful,  $A$  isn't just how good our computers are or the other ways we typically think about technology

## Interpreting $g_A$

- ▶ One big thing  $g_A$  may be picking up is increases in human capital
- ▶ This isn't really technological change, its actually an increase in an input
- ▶ It's also an input that happens to have grown a lot over the past century
- ▶ Just think about your human capital (how much money you've invested in college education)

# Interpreting $g_A$

**Educational Attainment of the Population  
25 Years and Over by Age: 1947 to 2003**



Note: Prior to 1964, data are shown for 1947, 1950, 1952, 1957, 1959, and 1962.  
Source: U.S. Census Bureau, Current Population Survey and the 1950 Census of Population.

## Interpreting $g_A$

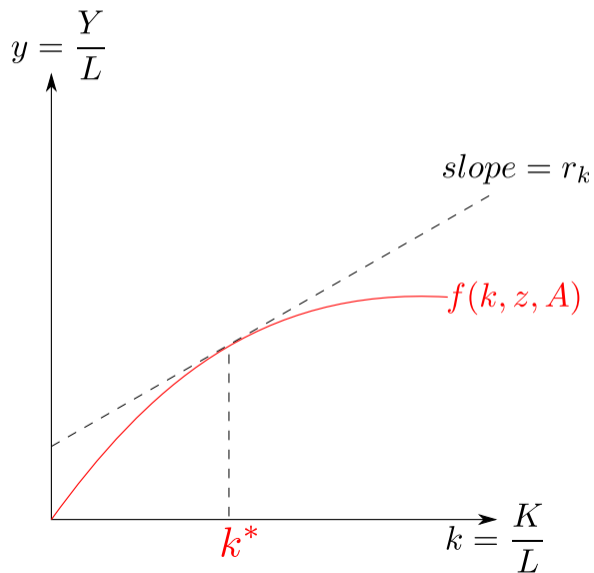
- ▶ So if we don't adjust for the human capital of workers, we overstate the growth rate of technology
- ▶ However, we do have some ways to measure growth in the stock of human capital (how much people spend on education, how many people go to college, how much companies invest in training, etc.)
- ▶ Even if we include a term for growth in the human capital stock in our growth accounting equation, we still wind up with a pretty large  $g_A$



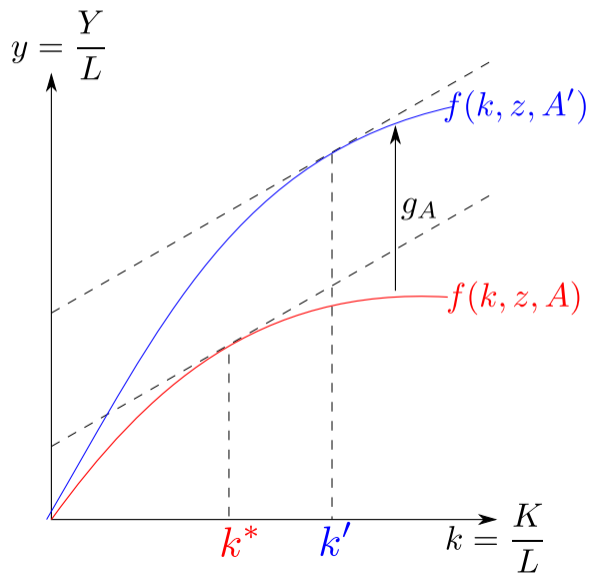
## Interpreting $g_A$

- ▶ To make things even more complicated, some of the growth in  $k$  may actually be due to growth in  $A$  (so our method of calculating  $g_A$  would underestimate the growth in technology)
- ▶ The basic argument is the following:
  - ▶ Firms choose a level of capital at which the marginal product equals its price
  - ▶ If technology improves, the marginal product of capital increases
  - ▶ Firms will raise the level of capital per worker until they once again reach a point where the marginal product of capital equals its price
- ▶ So what we observe to be growth in capital actually might be due to growth in technology

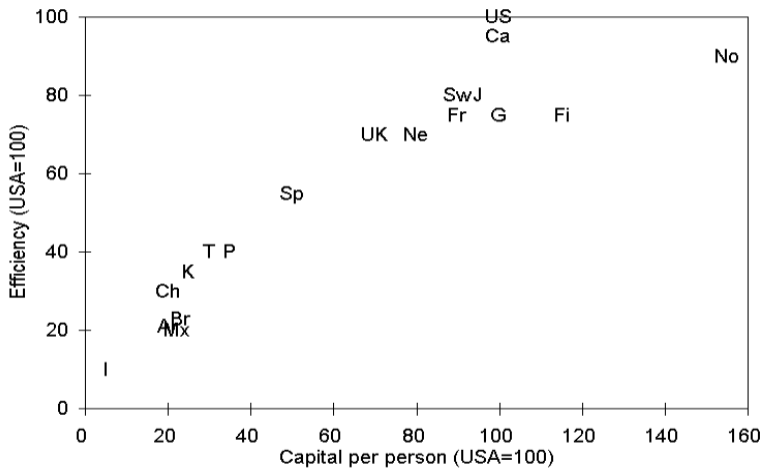
## Growth Accounting - Interpreting $g_A$



## Growth Accounting - Interpreting $g_A$



# Technological Change as Fundamental Source of Growth



Efficiency and Capital per Person, 1989

*Clark (2003) using data from the Penn World Tables*

# Decomposing Growth by Industry

## **Total Factor Productivity Growth for the US, 1974-1999**

	1974-1990	1991-1995	1996-1999
TFP growth rate	0.33	0.48	1.16
<u>Growth in TFP by sector:</u>			
Computer sector	11.2	11.3	16.6
Semiconductor sector	30.7	22.3	45
Other nonfarm business	0.13	0.2	0.51
<u>Output shares:</u>			
Computer sector	1.1	1.4	1.6
Semiconductor sector	0.3	0.5	0.9
Other nonfarm business	98.9	98.8	98.7
<u>Contribution from each sector:</u>			
Computer sector	0.12	0.16	0.26
Semiconductor sector	0.08	0.12	0.39
Other nonfarm business	0.13	0.2	0.5

Data are from Oliner and Sichel, 2000.

# Contributions to British Growth During the Industrial Revolution

CONTRIBUTIONS TO NATIONAL PRODUCTIVITY GROWTH, 1780–1860  
(percentage per annum)

Sector	McCloskey	Crafts	Harley
Cotton	0.18	0.18	0.13
Worsteds	0.06	0.06	0.05
Woolens	0.03	0.03	0.02
Iron	0.02	0.02	0.02
Canals and railroads	0.09	0.09	0.09
Shipping	0.14	0.14	0.03
Sum of modernized	0.52	0.52	0.34
Agriculture	0.12	0.12	0.19
All others	0.55	0.07	0.02
Total	1.19	0.71	0.55

*Sources:* McCloskey, “Industrial Revolution,” p. 114; Crafts, *British Economic Growth*, p. 86; and Harley, “Reassessing the Industrial Revolution,” p. 200.

## One Giant Caveat

One quote from Abramovitz to keep in mind:

*“This result is surprising in the lopsided importance which it appears to give to productivity increase, and it should be, in a sense, sobering, if not discouraging, to students of economic growth...”*

## One Giant Caveat

One quote from Abramovitz to keep in mind (continued):

*“Since we know little about the causes of productivity increase, the indicated importance of this element may be taken to be some sort of measure of our ignorance about the causes of economic growth...”*



## How does this relate to the first several thousand years?

- ▶ So what does growth accounting tell us about the pre-industrial world?
- ▶ Generally, it tells us what to look at: technological change, capital per worker, land per worker
- ▶ It tells us that modern growth is largely about technological change
- ▶ It also shows that population growth tends to hold back income growth
- ▶ In our look at the pre-industrial world, we'll try to identify why we didn't achieve sustained growth
- ▶ This will (hopefully) tell us what had to change to enter the modern world

## Technological Change and the Pre-Industrial World

- ▶ A quick answer to stagnant standards of living in the pre-industrial world is that we simply didn't have technological change
- ▶ The quick response to this quick answer is, "That's ridiculous."
- ▶ There were incredible changes in technology before the industrial revolution.
- ▶ Think of what the world was capable of in 3000 B.C. versus what it was capable of in 1600 A.D.

# The Pre-Industrial World's Greatest Hits



*Prometheus Carrying Fire, Jan Cossiers, 17th century*

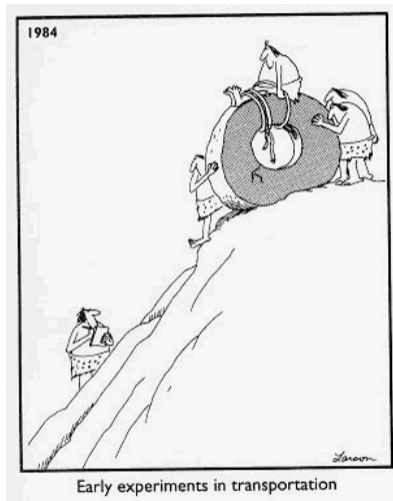
Approximately 400,000 years ago

## The Pre-Industrial World's Greatest Hits



Approximately 30,000 years ago (though it wasn't pre-sliced until 1928)

# The Pre-Industrial World's Greatest Hits



*Gary Larson, The Far Side*

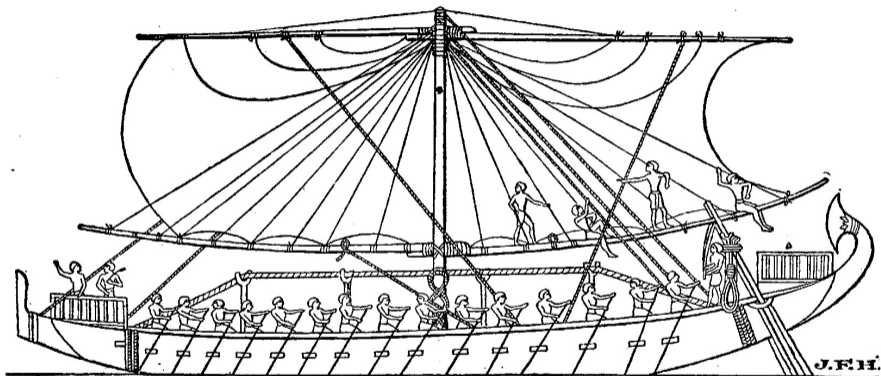
Approximately 4,000 BC

## The Pre-Industrial World's Greatest Hits



Approximately 4,000 BC to 2,000 BC

# The Pre-Industrial World's Greatest Hits



*Egyptian ship on the Red Sea, about 1250 B.C. [From Torr's "Ancient Ships."]*

Mr. Langton Cole calls attention to the rope truss in this illustration, stiffening the beam of the ship. No other such use of the truss is known until the days of Modern engineering.

# The Pre-Industrial World's Greatest Hits

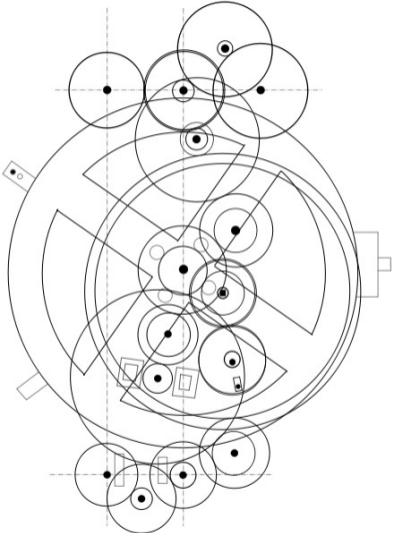


*Antikythera mechanism fragment*

Approximately 100 BC



# The Pre-Industrial World's Greatest Hits



*Antikythera mechanism schematic*

## The Pre-Industrial World's Greatest Hits



The Sea Stallion, approximately 1,000 AD

# Technological Change and the Pre-Industrial World

- ▶ The pre-industrial world is full of big, big innovations
- ▶ The structure and capacity of the economy was transformed multiple times in dramatic ways
- ▶ Yet these changes didn't have lasting effects on the standard of living
- ▶ We'll explore three specific moments in history to try to understand this:
  - ▶ The neolithic revolution
  - ▶ The black death
  - ▶ European shipping empires

# Announcements

- ▶ Readings for the next two weeks:
  - ▶ Clark, Gregory (2008), *A Farewell to Alms*, excerpt from Chapter 3
  - ▶ Steckel, Richard (2008), “Biological Measures of the Standard of Living”, *Journal of Economic Perspectives*
  - ▶ Bocquet-Appel, Jean-Pierre (2011), “When the World’s Population Took Off”, *Science*
- ▶ Get started on your first homework assignment, due February 8th at 5pm
- ▶ Remember that you are welcome to ask questions in office hours or over email about the assignments

# Announcements

- ▶ Readings for the next two weeks:
  - ▶ Clark, Gregory (2008), *A Farewell to Alms*, excerpt from Chapter 3
  - ▶ Steckel, Richard (2008), “Biological Measures of the Standard of Living”, *Journal of Economic Perspectives*
  - ▶ Bocquet-Appel, Jean-Pierre (2011), “When the World’s Population Took Off”, *Science*
- ▶ Get started on your first homework assignment, due February 8th at 5pm
- ▶ Remember that you are welcome to ask questions in office hours or over email about the assignments

## Homework Assignments

- ▶ Homework assignments will be graded out of 20 points
- ▶ Remember you can turn it in late with a 1-point deduction for each additional 48 hours
- ▶ Submit homeworks on Blackboard by clicking on 'Assignments', then clicking on the title of the appropriate assignment, and uploading your pdf by clicking on 'Upload Files', then clicking 'Submit'
- ▶ The pdf should be self-contained, no need to add additional comments on Blackboard
- ▶ The list of resources at the end of the homework assignments guidelines is a good starting place for finding data and relevant software but is not exhaustive

# Homework Assignments

In general, I will be looking for the following when grading:

- ▶ Appropriate data drawn from reliable sources
- ▶ Figures of the appropriate type, created by you using whatever software you prefer, that have:
  - ▶ Clear design with good use of the space
  - ▶ Appropriate titles, labels and legends (if needed)
  - ▶ Clear references to data sources and any data manipulation
- ▶ Complete citations to data sources and acknowledgement of any help received
- ▶ Well-written paragraphs that are informed at least in part by your specific data